

DEMO – Developing Modernized Curricula on Immigrants' Lives in Israel
585583-EPP-1-2017-1-IL-EPPKA2-CBHE-JP

Course Title	Anthropology of displacement in the Arab society in Israel
Name of the teacher	Dr. Ramez Eid
Institution	Sakhnin Academic College
Department	Sociology/Anthropology
First taught Year, semester	2018/2019 A & B
Level and Credits	BA 4
Description of the course	<p>The course aims to present students with several important social, historical and economic aspects of the Arab society in the State of Israel. The course discusses the development of these trends since the beginning of the 20th century, and their impact on the shaping of the social and civil identity of Arab society in Israel, with reference to issues such as status and rights, gender issues, displacement and migration, social movements etc. The course attempts to describe to the students the Arabs in Israel as a community, while presenting the dimensions that this community defines itself, and the various challenges facing its members in the 21st century.</p> <p>On the theoretical level, it offers to understand and evaluate key social concepts of migration, such as displacement, migrant, refugee, and borders, and develop a sensitivity toward the beliefs and values of others, so that we may fully comprehend the complex social and historical constructs, in order to promote peaceful coexistence.</p>
Subjects and readings	<p>Subjects:</p> <ol style="list-style-type: none"> 1. Introduction to social identity and the course 2. Demographic Data of Arab Society in Israel 3. Anthropology of displacement in the Arab society in Israel 4. Land Issue 5. Women and Gender in Arab Society in Israel 6. Arab Identity in a Multicultural Context: Identity and Diversity in Israeli Society <p>Readings:</p> <p>Kaufmann, A., Kabha, M. (eds.) (2014). <i>Arab Society in Israel</i>. Ra'anana: The Open University.</p> <p>Manna, A. (ed.), (2008). <i>The Book of the Arab Society in Israel</i>. Jerusalem: The Van Leer Jerusalem Institute.</p> <p>Dhamoon, R. (2009). <i>Identity, difference, politics: How difference is produced and why it matters</i>. Toronto: UBC Press. (Introduction- the problem with culture).</p> <p>Halstead, J. M. (2010). In defense of multiculturalism. In Y. Raley & G. Preyer (Eds.), <i>Philosophy of education in the era of globalization</i> (pp. 181-197). New York: Routledge.</p> <p>Zetter, R. (2007) "More Labels, Fewer Refugees: Remaking the Refugee Label in an Era of Globalization". <i>Journal of Refugee Studies</i> 20(2).</p> <p>Hillel C. (2001). <i>The Present Absentee: Palestinian Refugees in Israel Since 1948</i>. Jerusalem: Van Leer Institute. (Hebrew, Arabic)</p>

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	<p>Morris, B. (1991) <i>The Birth of the Palestinian Refugee Problem, 1947-1949</i>. Cambridge University Press. (Hebrew, Arabic)</p> <p>Shacknove, A. (1985) "Who is a refugee". <i>Ethics</i> 95(2).</p> <p>Rajaram, P. (2002) "Humanitarianism and Representations of the Refugee". <i>Journal of Refugee Studies</i> 15(3).</p> <p>Hammersly, M. (2007) <i>Ethnography: Principles in Practice</i>. London: Routledge.</p> <p>Optional:</p> <p>De Leon, J., Wells, M. (2015) <i>The Land of Open Graves: Living and Dying on the Migrant Trail</i>. LA: University of California Press.</p> <p>Pink, S (2009). Urban social movements and small places, Slow cities as sites of activism. <i>City</i> 13(4): 451-465.</p>
Teaching methodologies	<ol style="list-style-type: none"> 1. Lectures to introduce key theoretical and conceptual issues, 2. Class discussions, 3. Ethnographic research project (qualitative- in the field), 4. Interviews, 5. Participation projects, 6. Focus groups, 7. Oral histories projects 8. Studying biographies.
Students' assignments	<ol style="list-style-type: none"> 1. Attendance (compulsory): 10% of the final mark 2. An anthropological project: 30 % of the final mark 3. Final exam: 60 % of the final mark
Learning outcomes	<ol style="list-style-type: none"> 1. Awareness and understanding of the experiences of displacement and migration in the Arab society in Israel. 2. Understanding of the impact of these experiences on the social identity of the Arab society in Israel. 3. Understanding and appreciating the values of multiculturalism 4. Appreciation of anthropological research methodology as a way to understand society 5. Increased civic participation (volunteering, personal involvement)